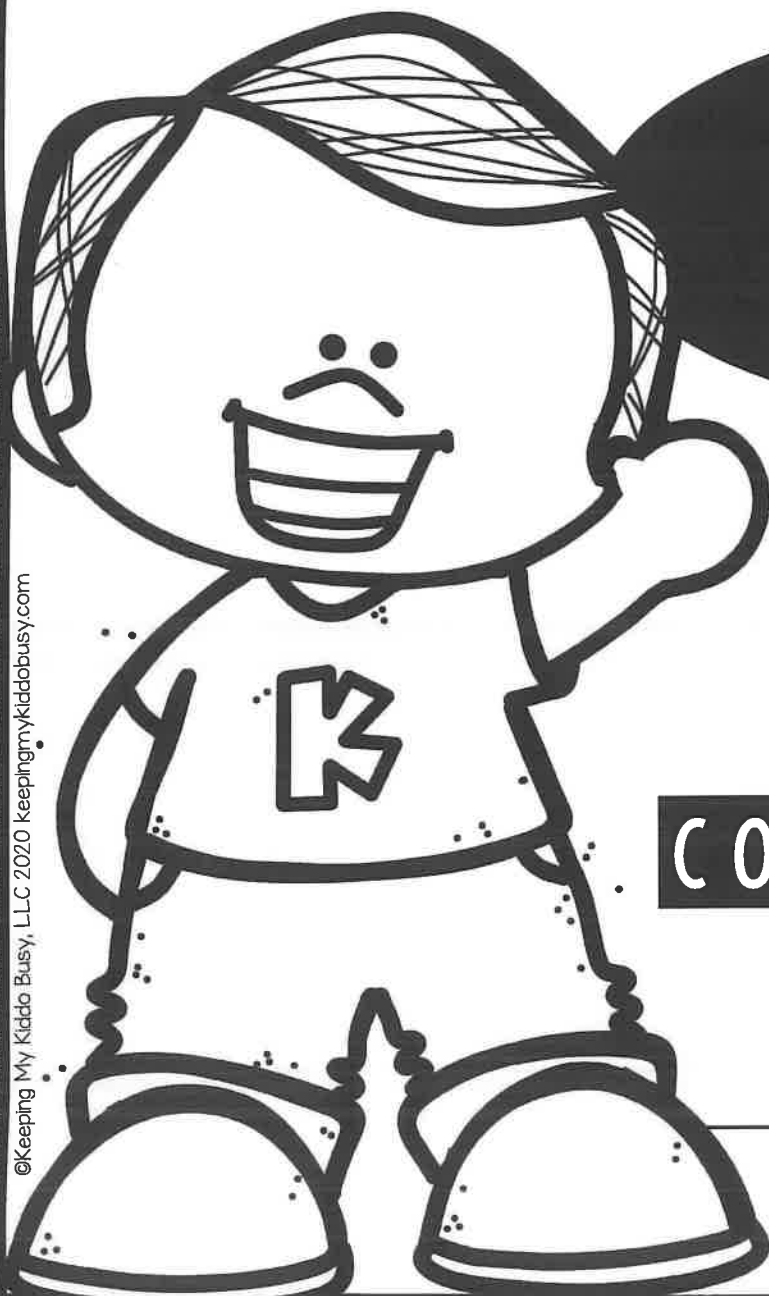


FAREWELL Kindergarten

**REVIEW
PACK**

**PROUDLY
COMPLETED BY**



FAREWELL Kindergarten

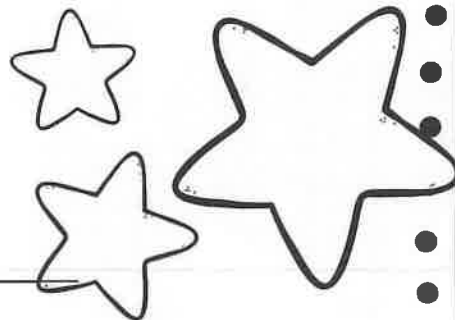
REVIEW
PACK

PROUDLY
COMPLETED BY



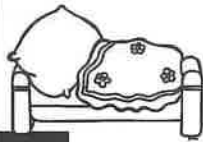
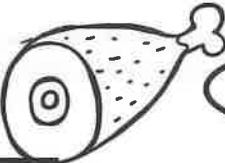
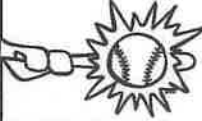
#

Kindergarten REVIEW



Name _____

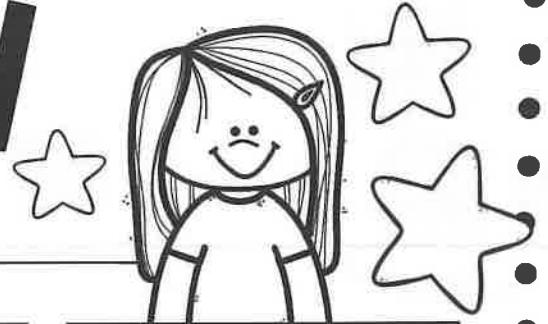
I can read CVC WORDS

 1 cap cup cat	 2 bib bat tub	 3 pet pen hen
 4 bat bed beg	 5 hat ham hut	 6 mop mat mug
 7 hat hit sit	 8 map mat cat	 9 hug mop map

#2

Kindergarten REVIEW

Name _____



I can read CVC WORDS



jet

jam

ham

1

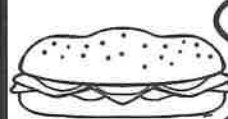


lip

fog

log

2



sun

run

sub

3



got

gum

mom

4



wet

wag

pet

5



tag

pet

pad

6



fun

fox

box

7

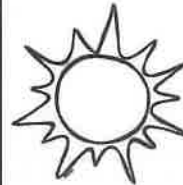


dog

dim

dip

8



sun

fun

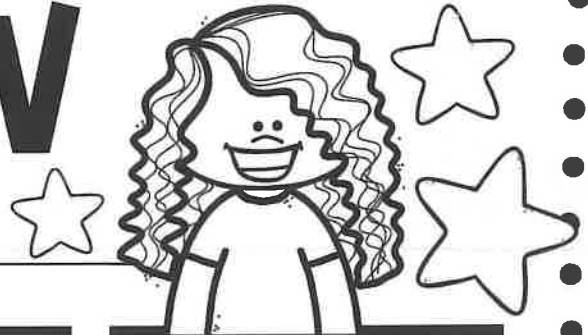
run

9

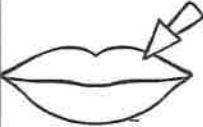
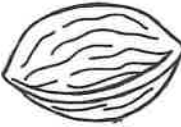
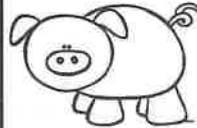
#3

Kindergarten REVIEW

Name _____

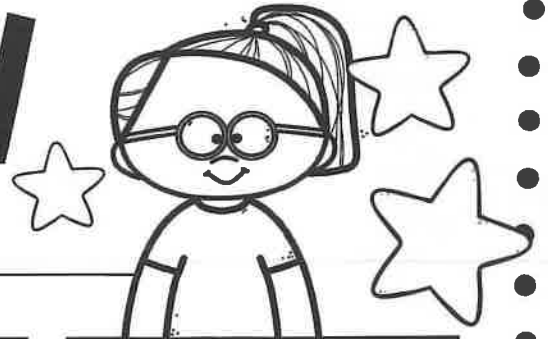


I can read CVC WORDS

 1 jet lip pan	 2 net not nut	 3 cap pup cop
 4 cat kit can	 5 pit pup pop	 6 nut pet net
 7 cat cup car	 8 van vet tag	 9 pet pig pot

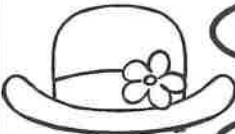
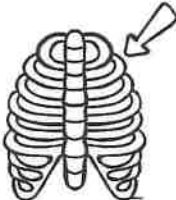
#4

Kindergarten REVIEW



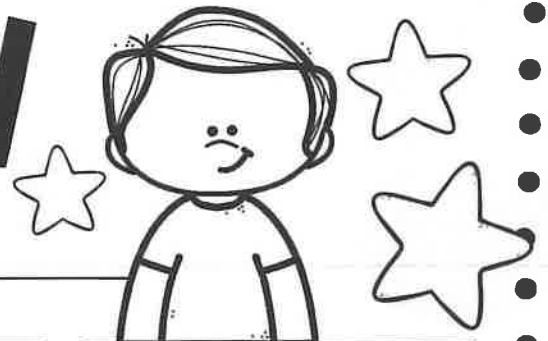
Name _____

I can read CVC WORDS

 1 hug hut hat	 2 rib rub rob	 3 mat mug mad
 4 ten hot pot	 5 rug rod run	 6 cat cup cub
 7 hen ham hug	 8 hug hut hop	 9 six sit sip

#5

Kindergarten REVIEW



Name _____

I can read CVC WORDS



jam

jet

pet

1



cut

cup

cat

2



pin

pit

pat

3

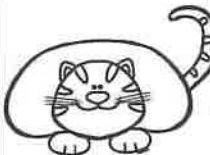


tip

top

tap

4



cat

cap

cut

5



let

leg

tag

6



mat

mix

nut

7



bus

tub

bag

8



rug

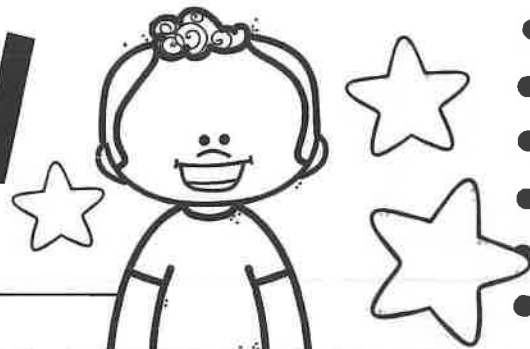
sun

run

9

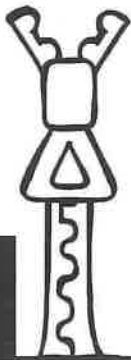
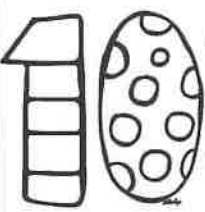
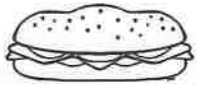
#6

Kindergarten REVIEW



Name _____

I can read CVC WORDS

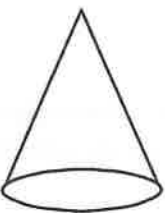
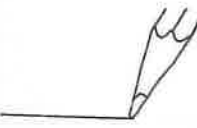
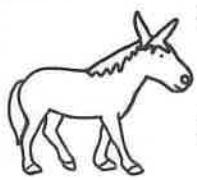
1  zip pet hit	2  tan ten tag	3  bar bag bat
4  sub sit sun	5  can cat car	6  beg bit bag
7  fun fox fan	8  mug mud met	9  sub sat sob

Kindergarten REVIEW



Name _____

I can read **LONG VOWELS**

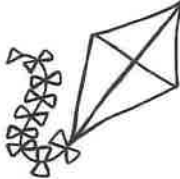
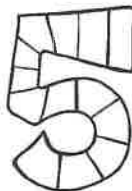
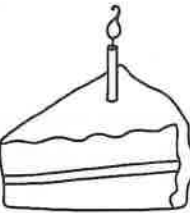
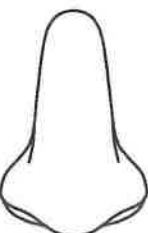
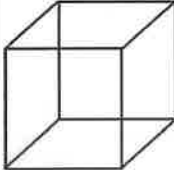
 1 cape date tape	 2 tube cube rope	 3 bike rake home
 4 hike bike bite	 5 cone cane home	 6 cake make rake
 7 pine line mine	 8 mule rule tune	 9 ripe hike rose

Kindergarten REVIEW

Name _____



I can read **LONG VOWELS**

 1 kite hike bite	 2 rate date wave	 3 hive five mine
 4 home bone pine	 5 cane mane cake	 6 rope robe rose
 7 lake like hike	 8 rose note nose	 9 cape cube cute

Kindergarten REVIEW

1

Name _____



I can write **BLENDS**

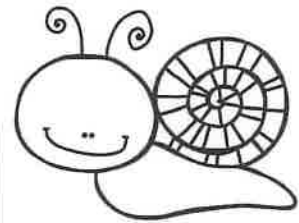
ess



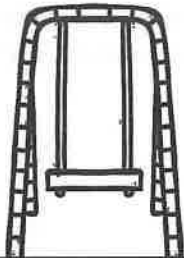
ide



ail



ing



etzel



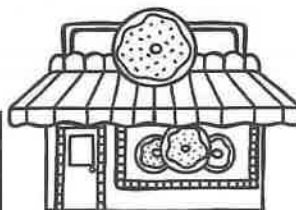
ass



own



ore



obe



Kindergarten REVIEW

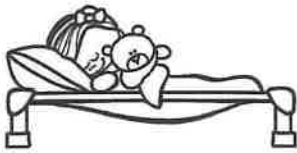
#2

Name _____



I can write **BLENDS**

eep



ant



ink



ock



irt



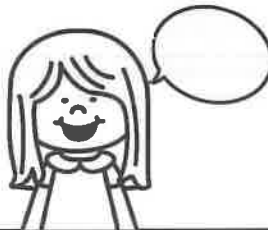
ash



ick



eak



ane



Kindergarten REVIEW

1

Name _____



I can write **DIGRAPHS**

ower

1



istle

2



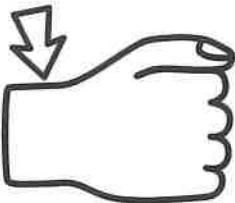
icken

3



ist

4



eep

5



uilt

6



ite

7



one

8



ess

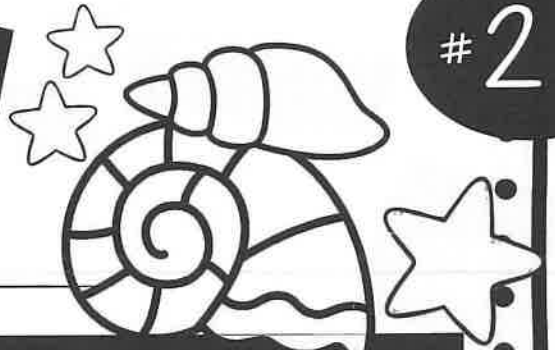
9



Kindergarten REVIEW

#2

Name _____



I can write **DIGRAPHS**

eese



reath



orn



arter



ite



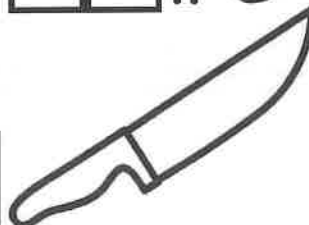
oto



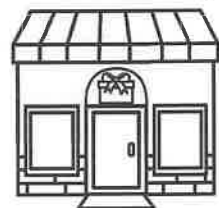
ell



ife



op



Kindergarten REVIEW



Name _____

I can tell **MORE** OR **LESS**

1 1 < 4	2 9 < 8	3 5 < 0
4 2 < 9	5 3 < 7	6 2 < 3
7 5 < 1	8 2 < 5	9 8 < 1

Kindergarten REVIEW



Name _____ + _____

I can tell **MORE** OR **LESS**

1 < [] > []	2 < [] > []	3 < [] > []
4 < [] > []	5 < [] > []	6 < [] > []
7 < [] > []	8 < [] > []	9 < [] > []

Kindergarten REVIEW



Name _____

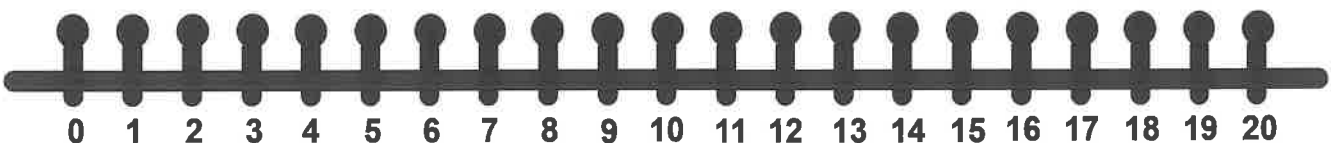
I can

COUNT

ON

1 5 _____	2 12 _____	3 9 _____
4 10 _____	5 3 _____	6 16 _____
7 14 _____	8 11 _____	9 20 _____

©Keeping My Kiddo Busy, LLC 2020 keepingmykiddobusy.com

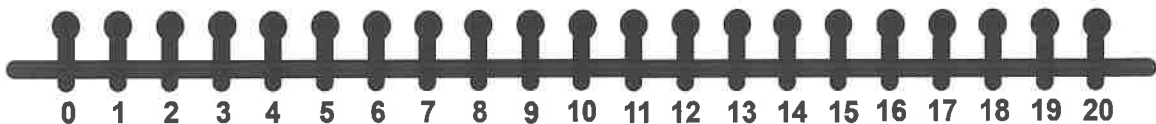


Kindergarten REVIEW



Name _____

I can write numbers **1-20**



Kindergarten REVIEW



Name _____

I can use **NUMBER LINES**

7 0 1 2 3 4 5 6 7 8 9 10	5 0 1 2 3 4 5 6 7 8 9 10
9 0 1 2 3 4 5 6 7 8 9 10	2 0 1 2 3 4 5 6 7 8 9 10
1 0 1 2 3 4 5 6 7 8 9 10	8 0 1 2 3 4 5 6 7 8 9 10
10 0 1 2 3 4 5 6 7 8 9 10	6 0 1 2 3 4 5 6 7 8 9 10

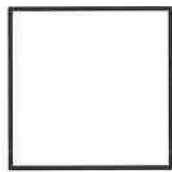
Kindergarten REVIEW



Name _____

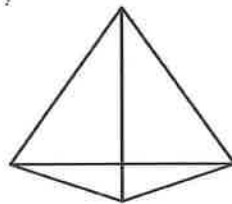
2 D shapes **3 D** solids

square



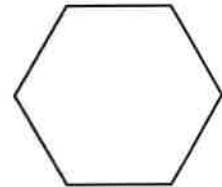
1

pyramid



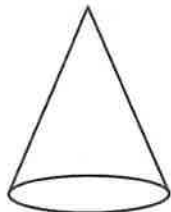
2

hexagon



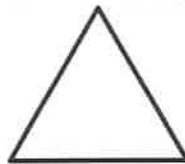
3

cone



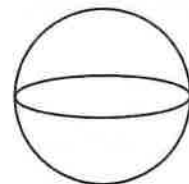
4

triangle



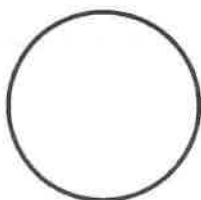
5

sphere



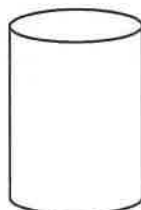
6

circle



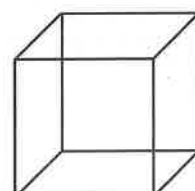
7

cylinder



8

cube



9

Kindergarten REVIEW

Name _____

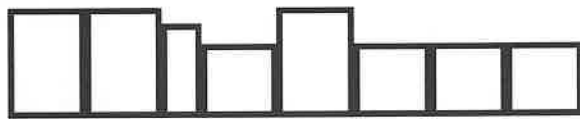


I can spell **TEEN** numbers

15 fifteen



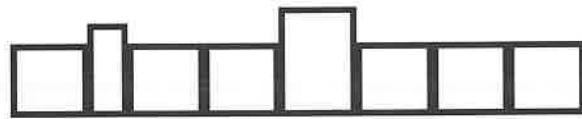
13 thirteen



16 sixteen



19 nineteen



17 seventeen



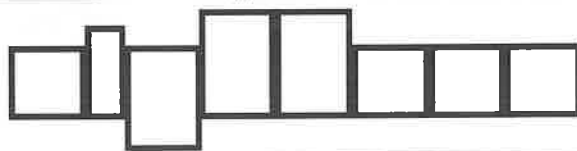
14 fourteen



12 twelve



18 eighteen

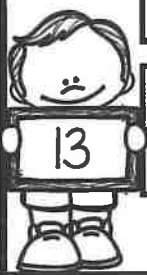
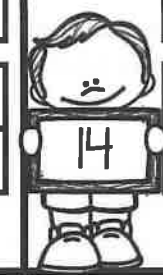
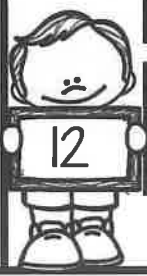
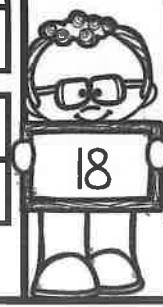


Kindergarten REVIEW



Name _____

I can show **TEENS**

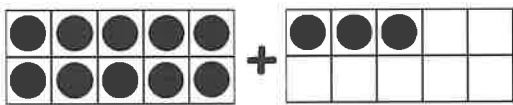
 15 fifteen	 13 thirteen	 17 seventeen
 16 sixteen	 19 nineteen	 14 fourteen
 20 twenty	 12 twelve	 18 eighteen

Kindergarten REVIEW

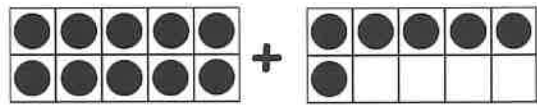


Name _____

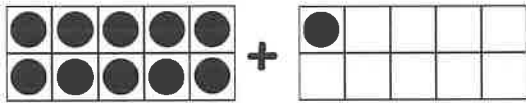
I can **COMPOSE** teens



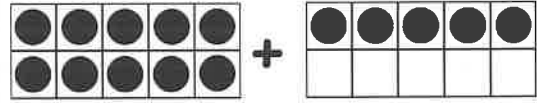
$$\boxed{10} + \boxed{3} = \boxed{13}$$



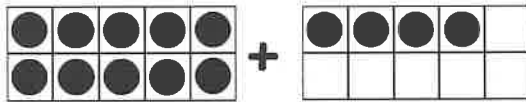
$$\boxed{} + \boxed{} = \boxed{}$$



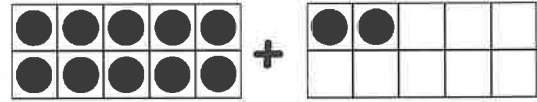
$$\boxed{} + \boxed{} = \boxed{}$$



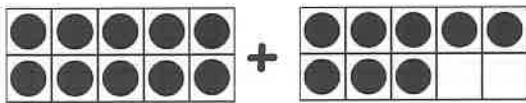
$$\boxed{} + \boxed{} = \boxed{}$$



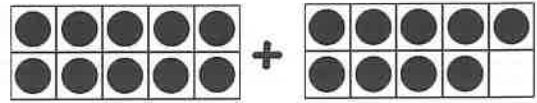
$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

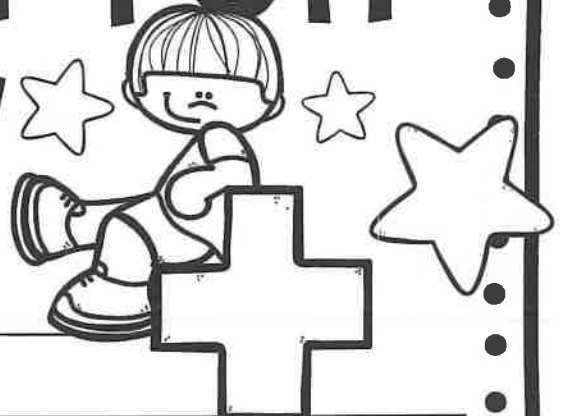


$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

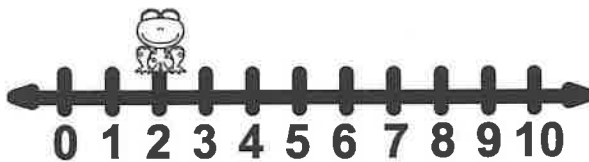
Kindergarten REVIEW



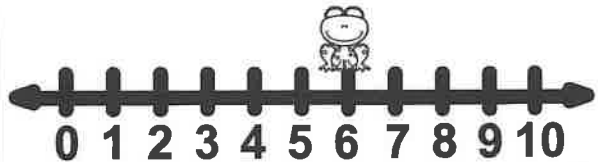
Name _____

I am good at **ADDITION**

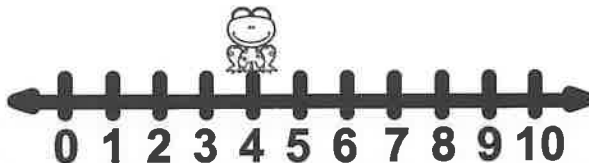
$$2 + 5 = \underline{\quad}$$



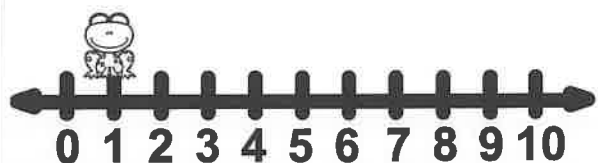
$$6 + 2 = \underline{\quad}$$



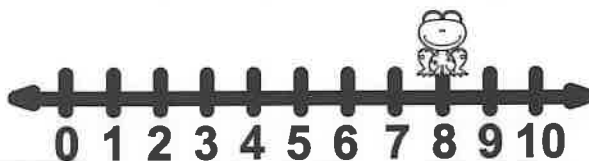
$$4 + 6 = \underline{\quad}$$



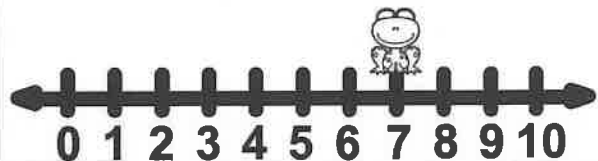
$$1 + 3 = \underline{\quad}$$



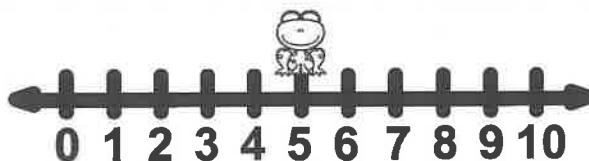
$$8 + 1 = \underline{\quad}$$



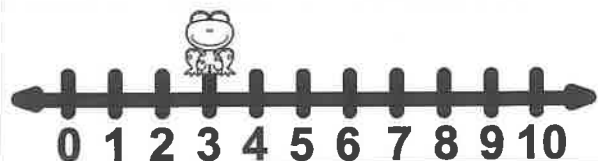
$$7 + 2 = \underline{\quad}$$



$$5 + 3 = \underline{\quad}$$



$$3 + 3 = \underline{\quad}$$



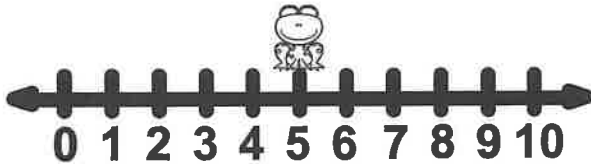
Kindergarten REVIEW



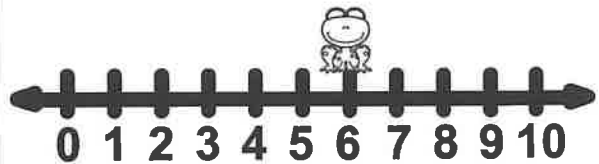
Name _____

I am good at **SUBTRACTION**

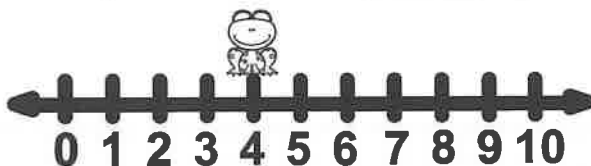
$$5 - 2 = \underline{\quad}$$



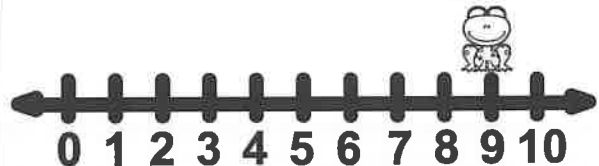
$$6 - 4 = \underline{\quad}$$



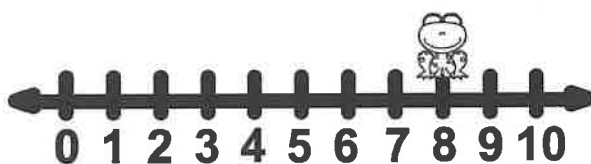
$$4 - 0 = \underline{\quad}$$



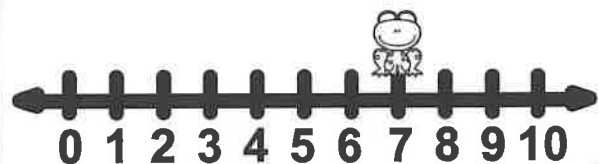
$$9 - 3 = \underline{\quad}$$



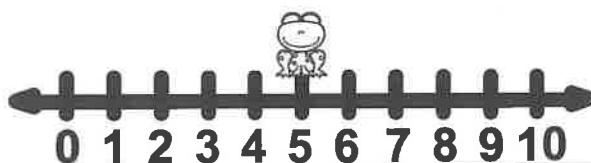
$$8 - 1 = \underline{\quad}$$



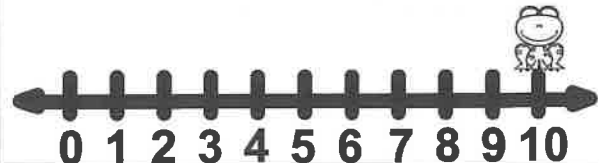
$$7 - 5 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$



$$10 - 6 = \underline{\quad}$$



Kindergarten REVIEW



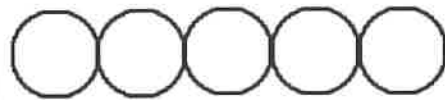
Name _____

I am good at

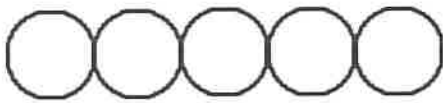
SUMS OF 5



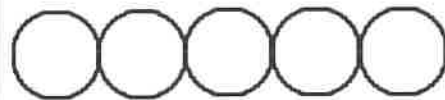
$$\underline{\quad} + \underline{\quad} = \underline{\quad} 5$$



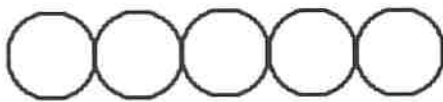
$$\underline{\quad} + \underline{\quad} = \underline{\quad} 5$$



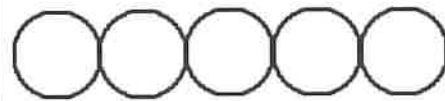
$$\underline{\quad} + \underline{\quad} = \underline{\quad} 5$$



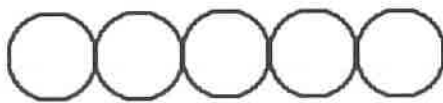
$$\underline{\quad} + \underline{\quad} = \underline{\quad} 5$$



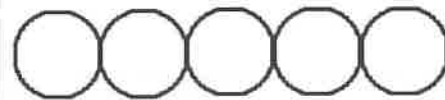
$$\underline{\quad} + \underline{\quad} = \underline{\quad} 5$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad} 5$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad} 5$$



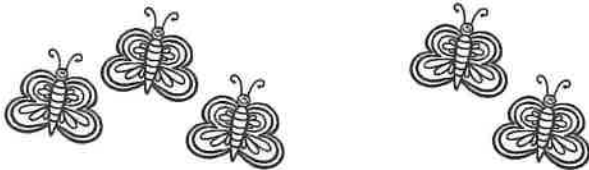
$$\underline{\quad} + \underline{\quad} = \underline{\quad} 5$$

Kindergarten REVIEW



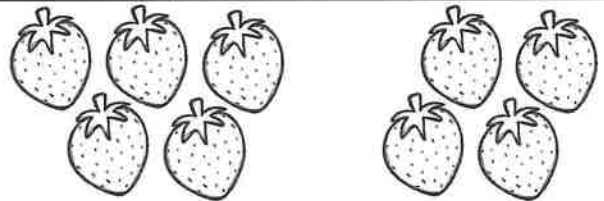
Name _____

I can do STORY PROBLEMS



I saw **3** butterflies.
Then I saw **2** more.
How many did I see
altogether?

+ =



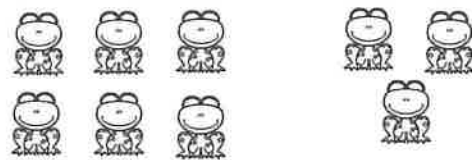
I ate **5** strawberries.
Then I ate **4** more.
How many did I eat
altogether?

+ =



I picked **1** pumpkin.
My mom picked **2** pumpkins.
How many did we pick
altogether?

+ =



We counted **6** frogs in the
pond.
Then **3** more hopped in.
How many did we see
altogether?

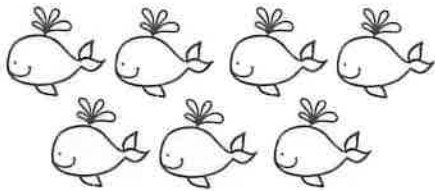
+ =

Kindergarten REVIEW



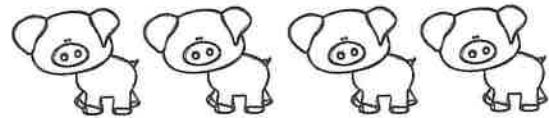
Name _____

I can do STORY PROBLEMS



I saw **7** whales.
Then **2** swam away.
How many whales are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



4 pigs were playing in the mud.
2 went back in the barn.
How many are still in the mud?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



5 bananas are in the basket.
I ate **1**.
How many are left?

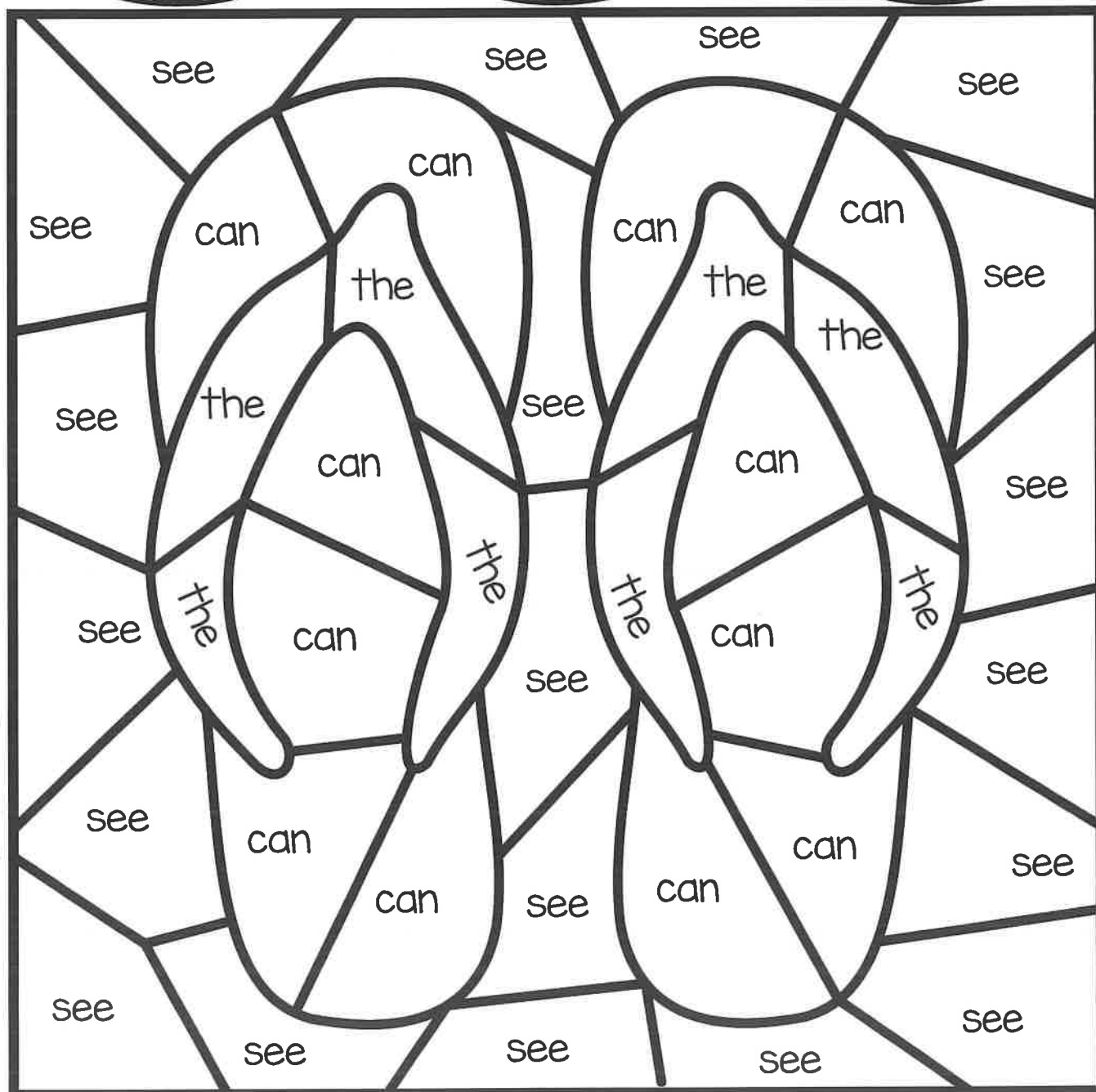
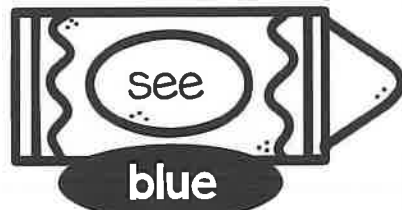
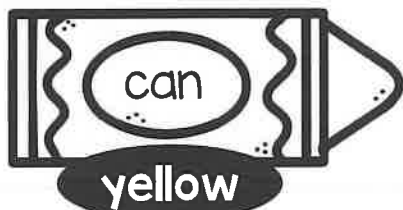
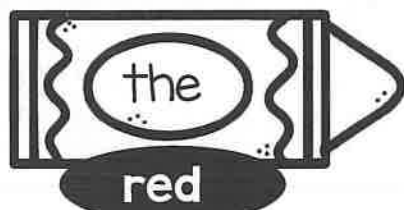
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

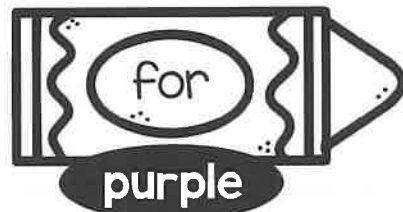
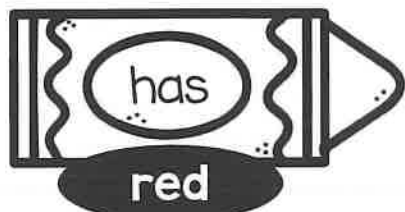


3 bunnies were eating carrots.
Then **2** hopped away.
How many bunnies are left?

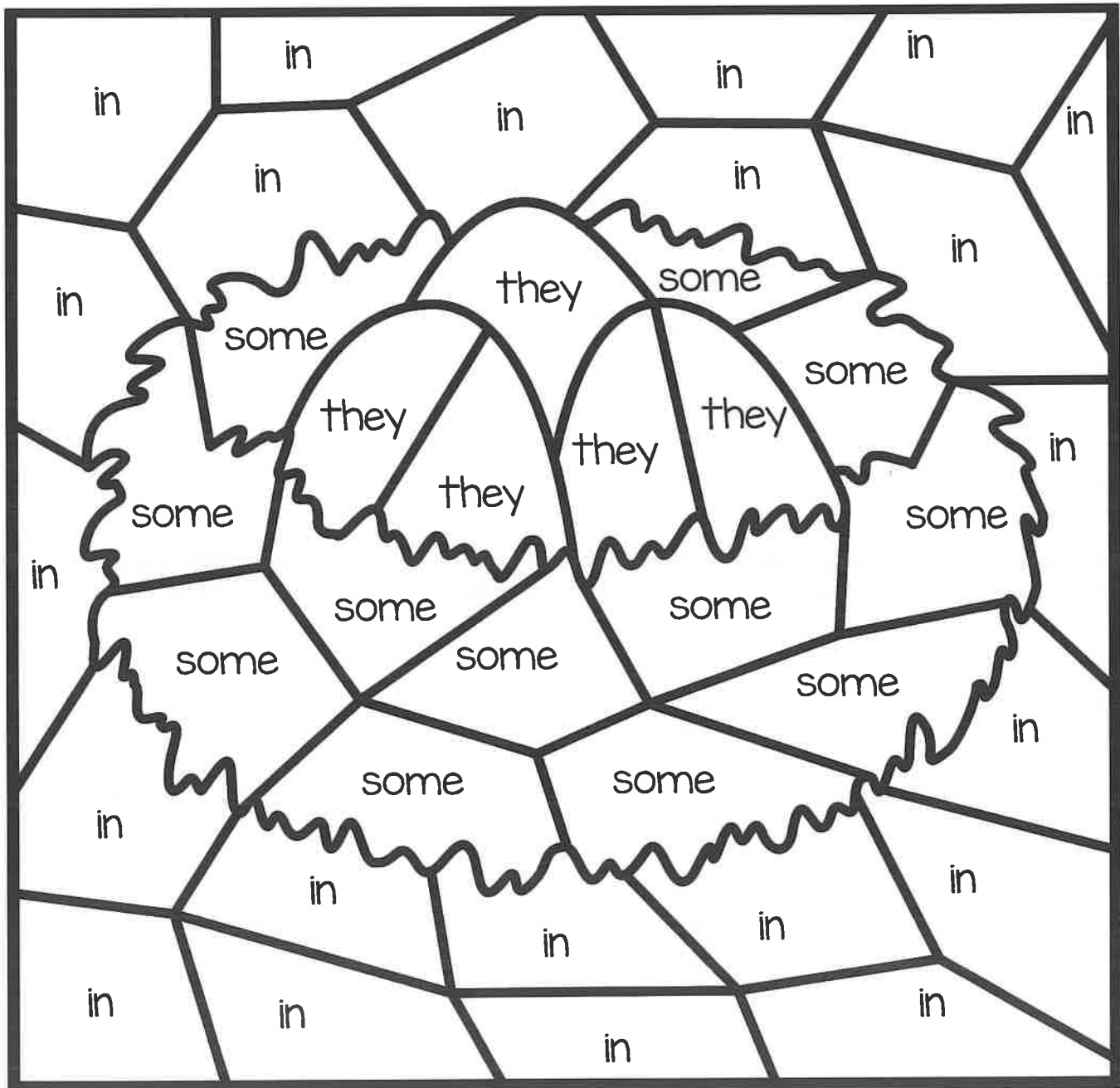
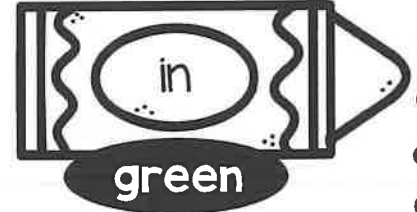
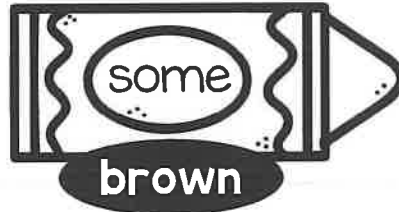
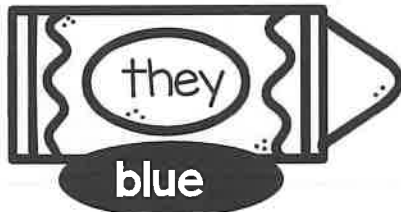
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name _____

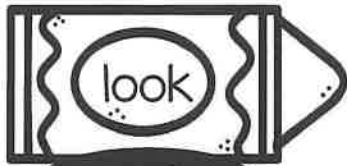
I can **COLOR** by code



Name _____

I can **COLOR** by code

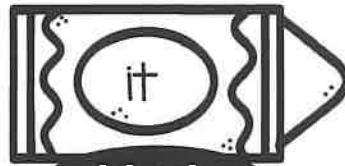
Name _____

I can **COLOR** by code

red



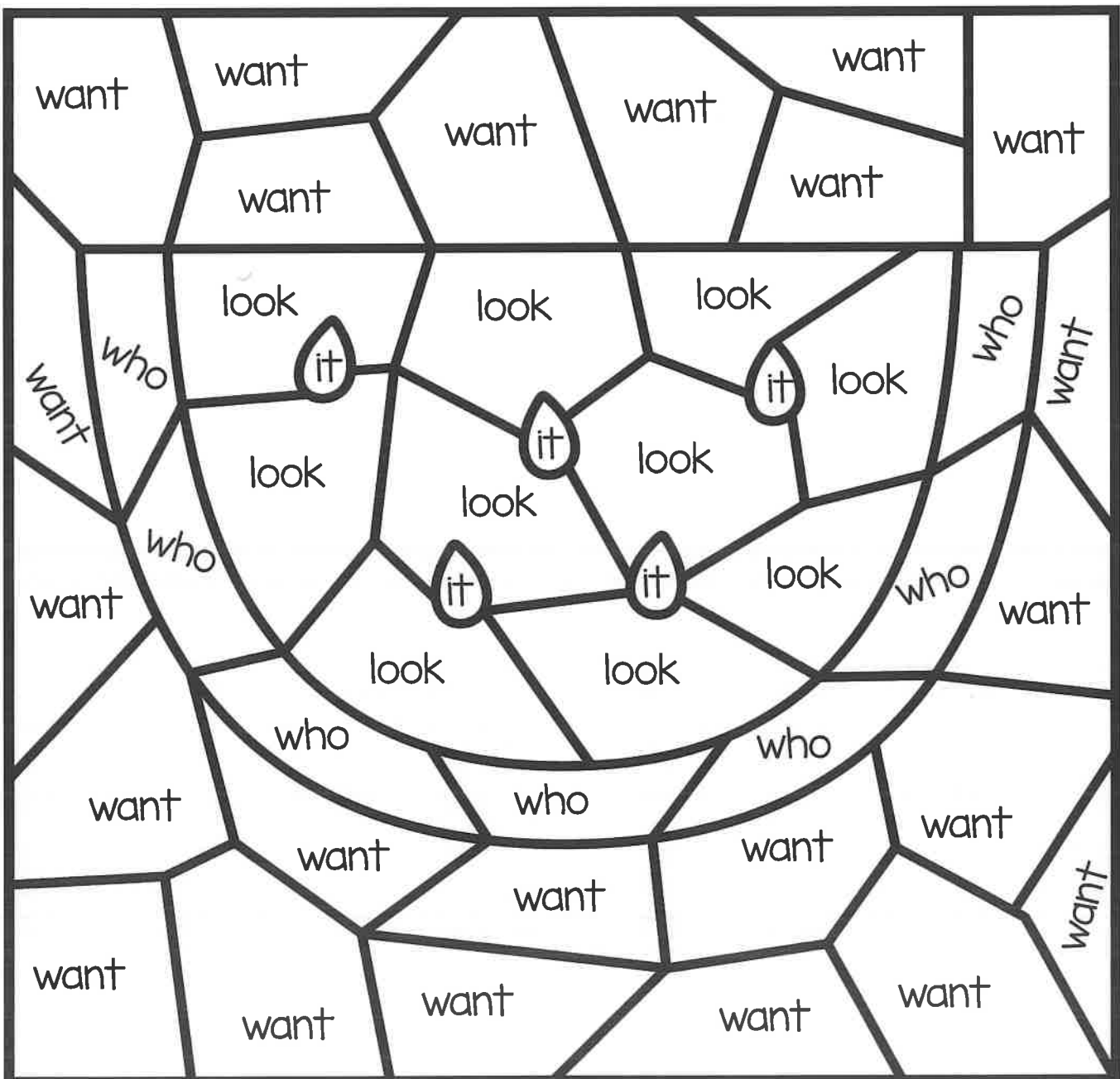
green



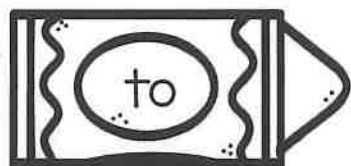
black



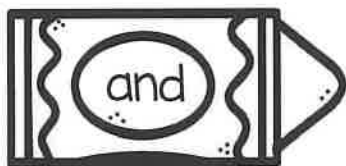
blue



Name _____

I can **COLOR** by code

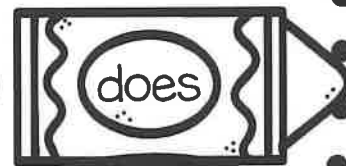
black



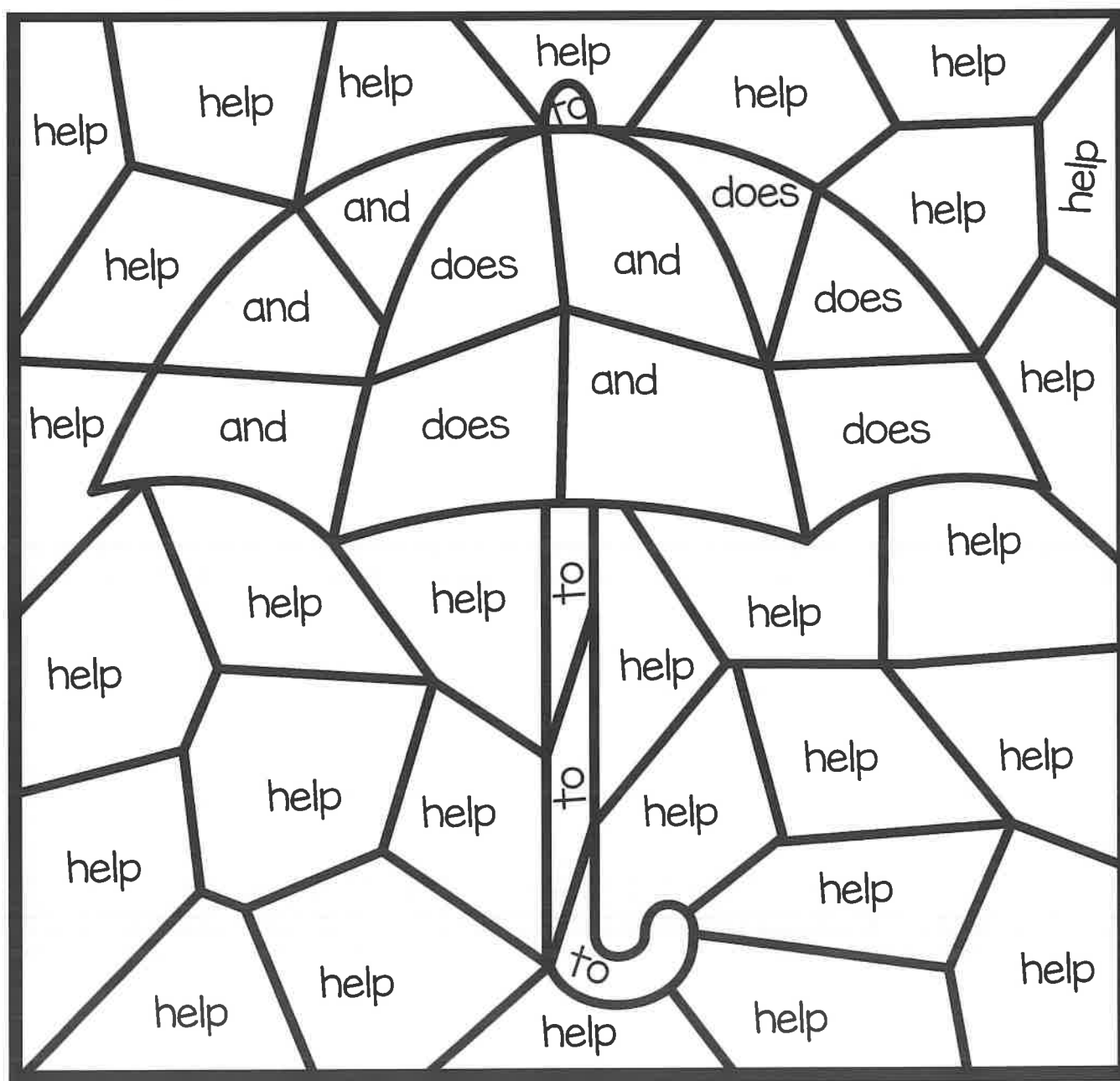
green



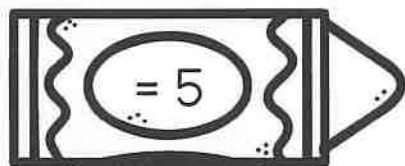
blue



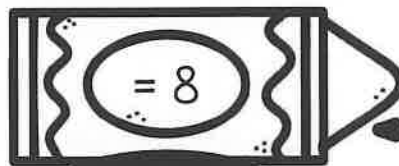
purple



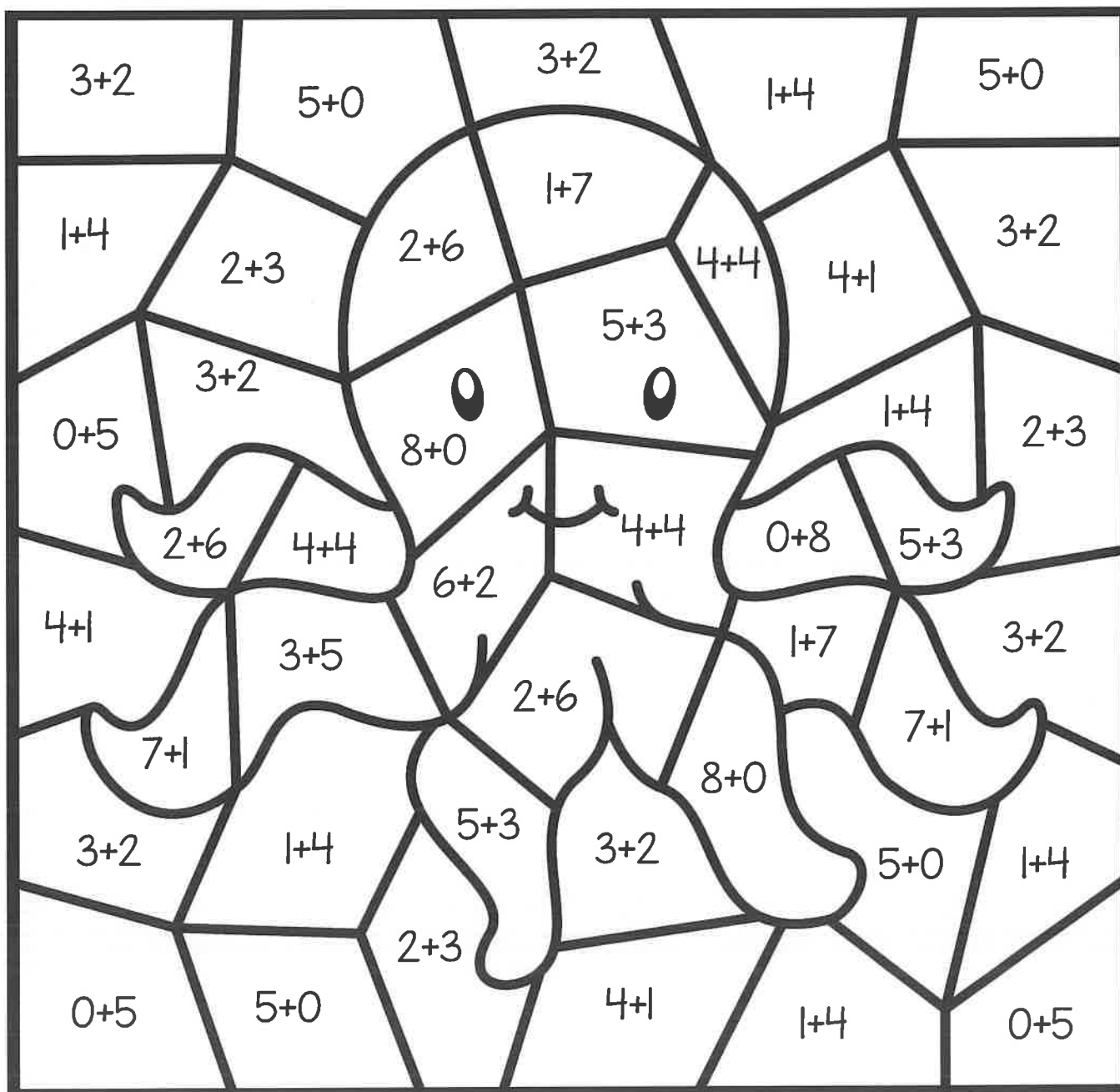
Name _____

I can **COLOR** by code

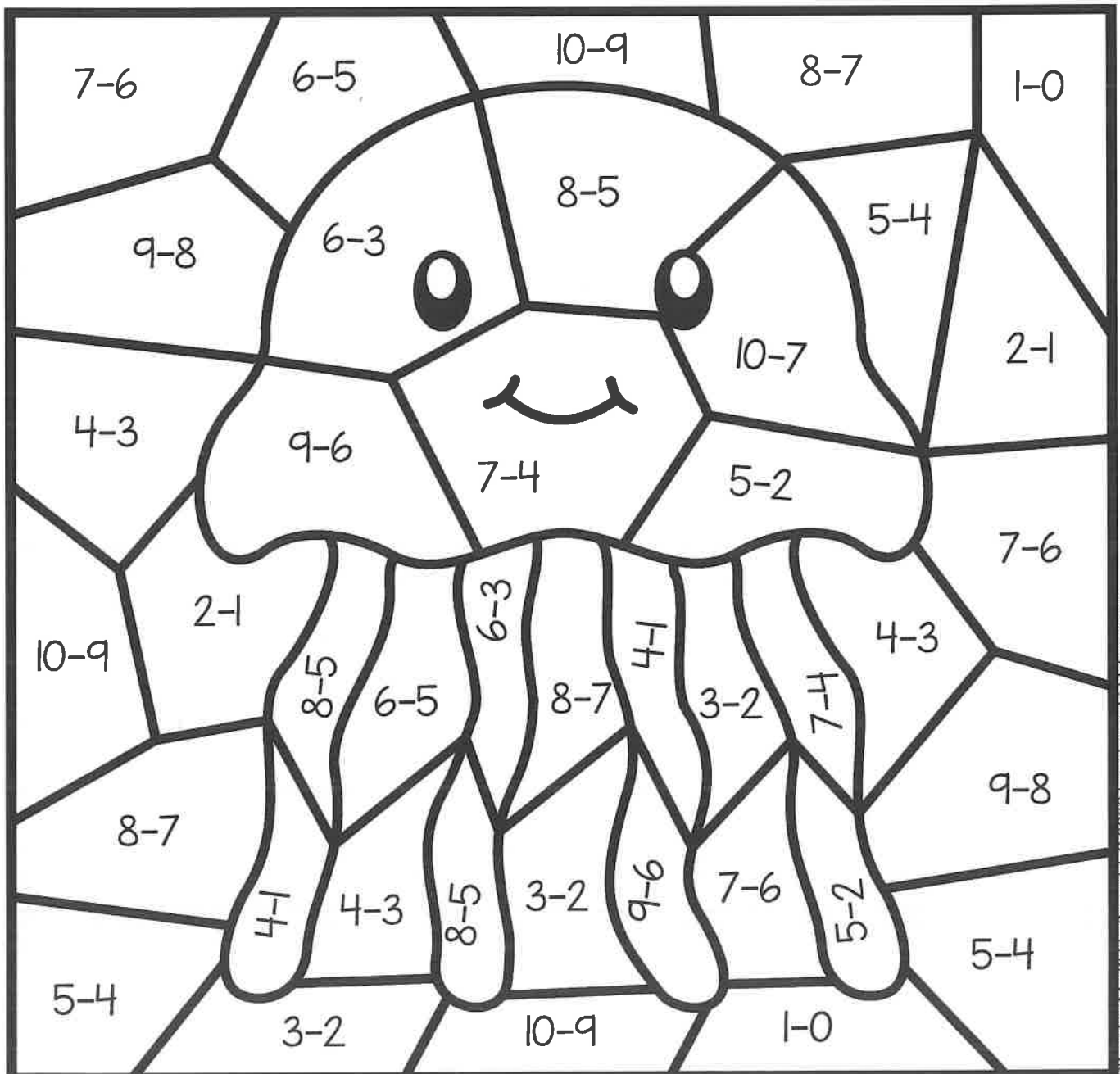
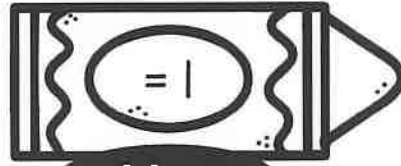
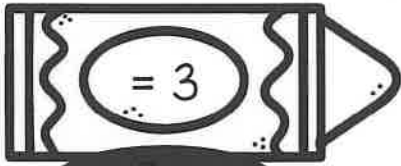
blue



grey

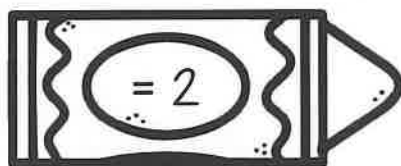


I can COLOR by code





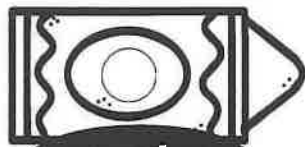
orange



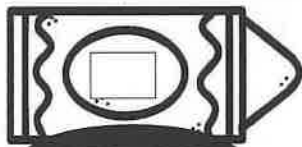
purple



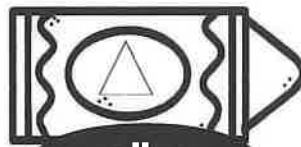
Name _____

I can **COLOR** by code

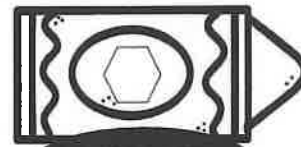
red



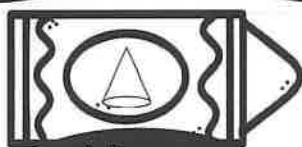
orange



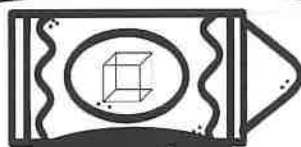
yellow



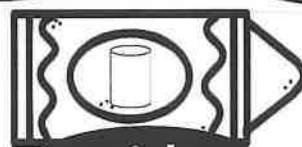
green



blue

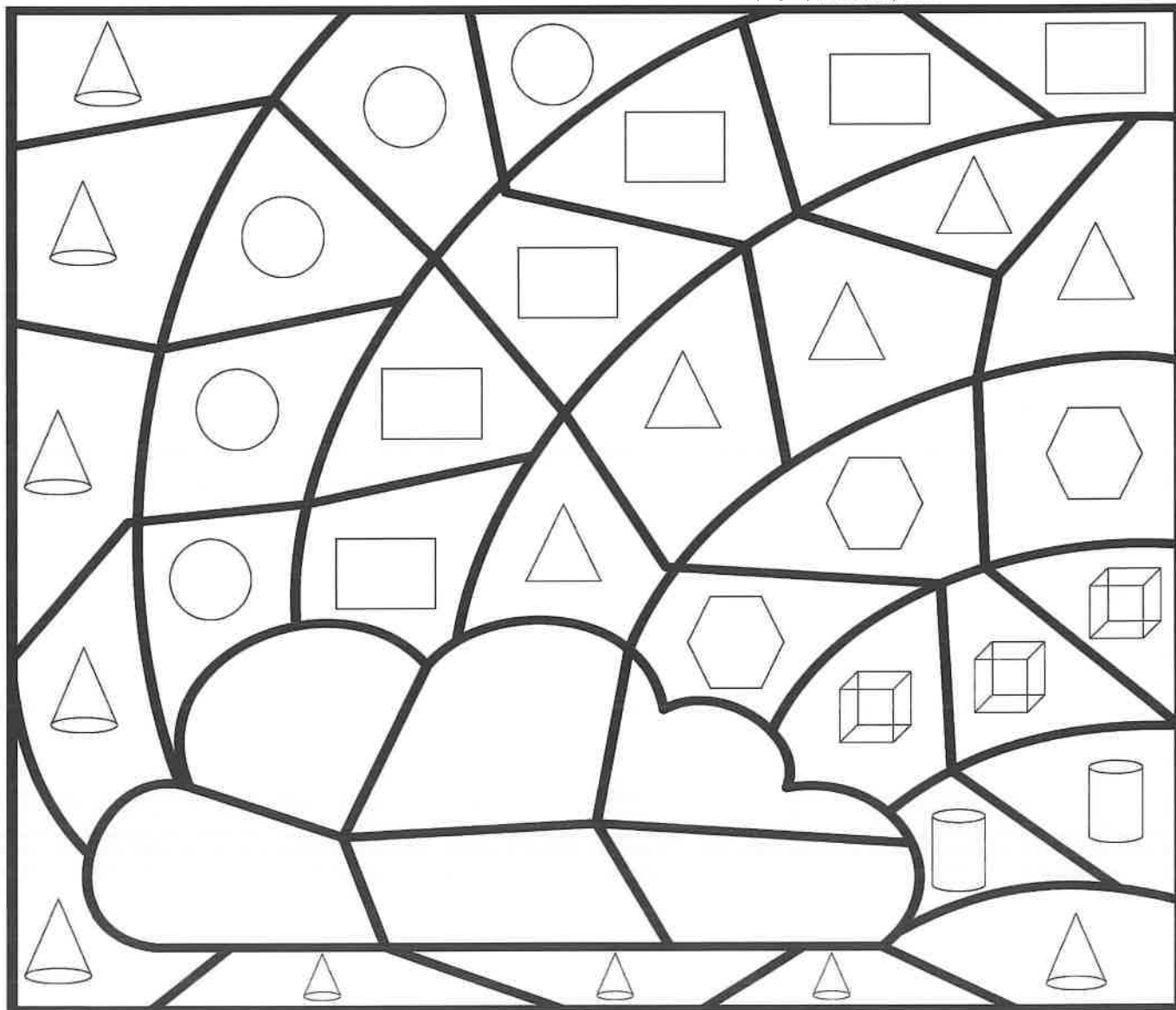


purple



pink

©Keeping My Kiddo Busy, LLC 2020 keepingmykiddobusy.com

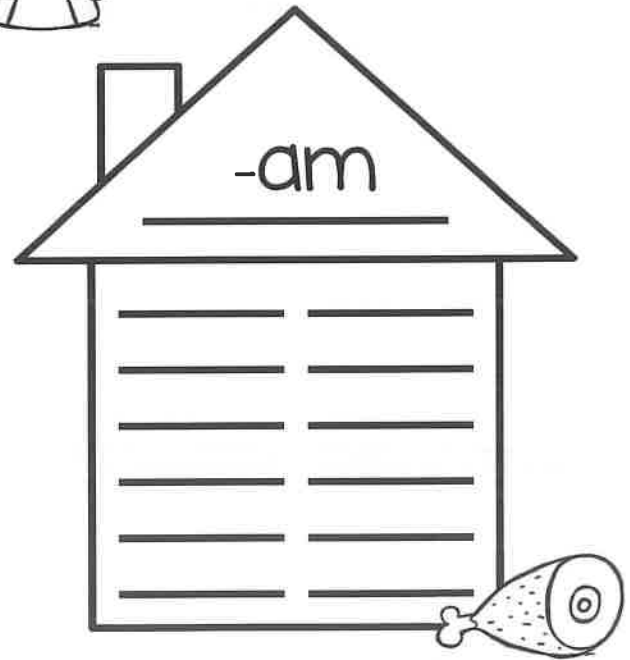
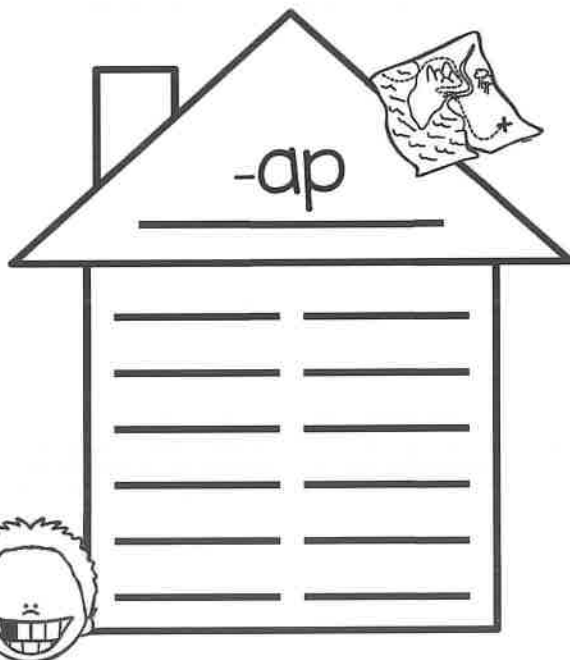


Name _____

Kindergarten REVIEW

WORD FAMILIES

Write as many words that you can think of under each word family.

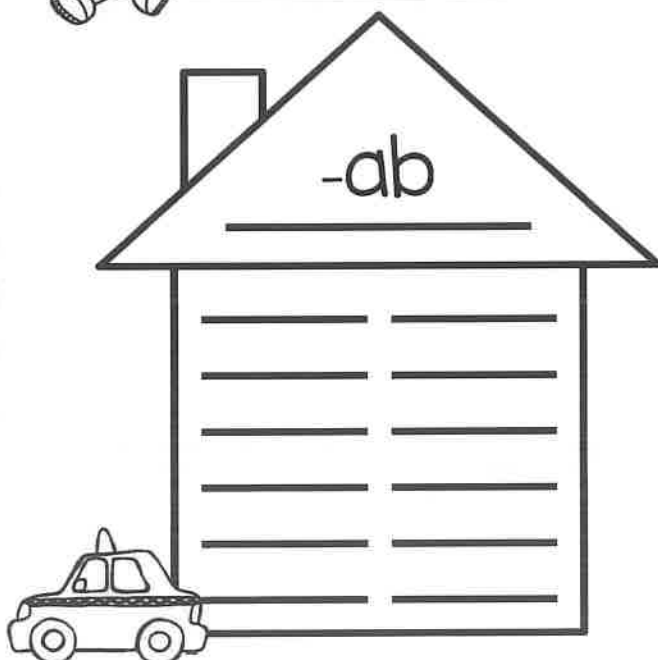
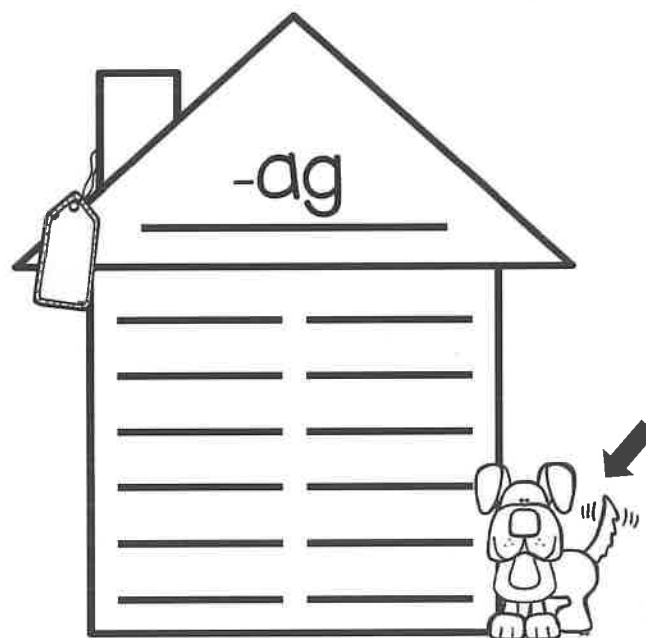


Name _____

Kindergarten

REVIEW **WORD FAMILIES**

Write as many words that you can think of under each word family.



Name _____

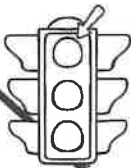
Kindergarten

REVIEW

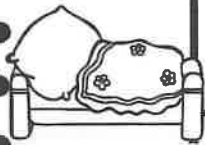
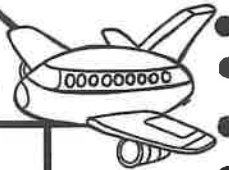
WORD FAMILIES

Write as many words that you can think of under each word family.

-ed



-et



-en



-eg

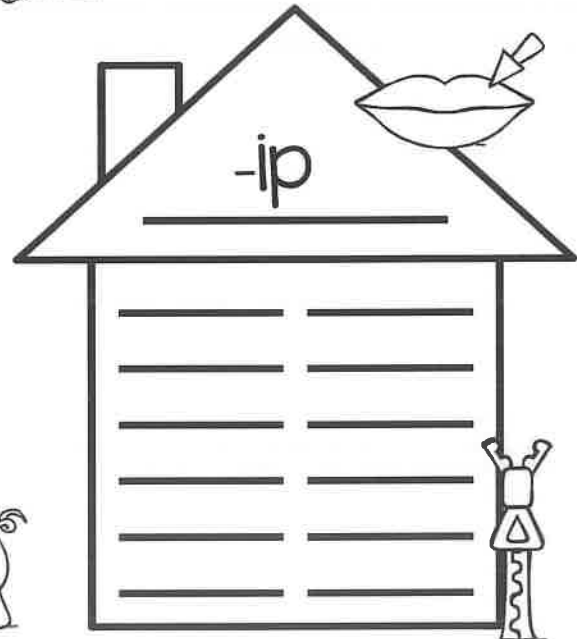
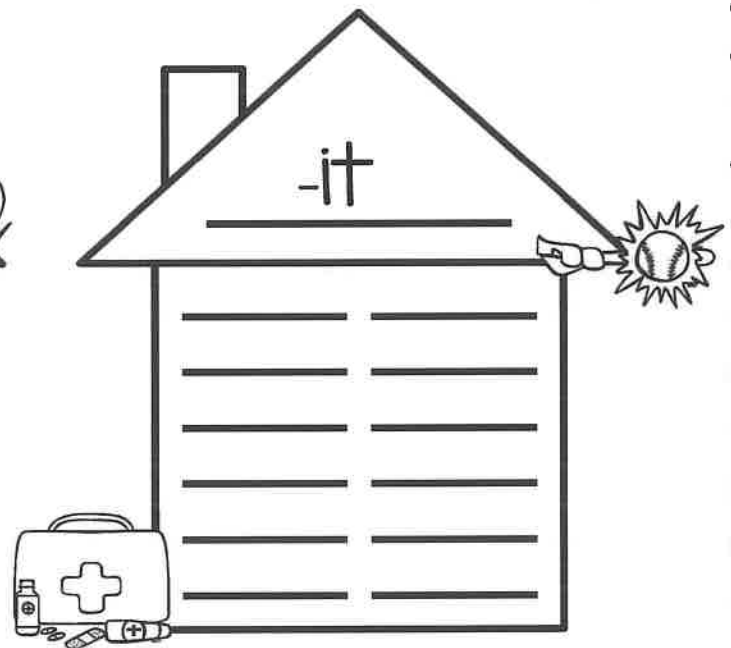
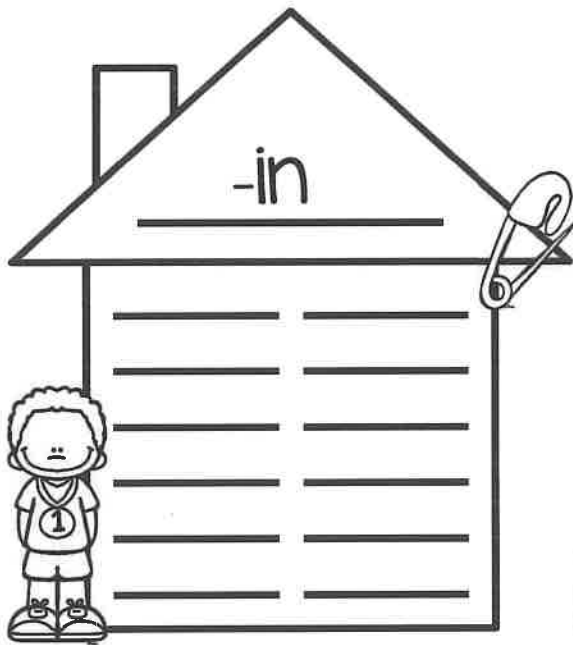


Name _____

Kindergarten REVIEW

WORD FAMILIES

Write as many words that you can think of under each word family.



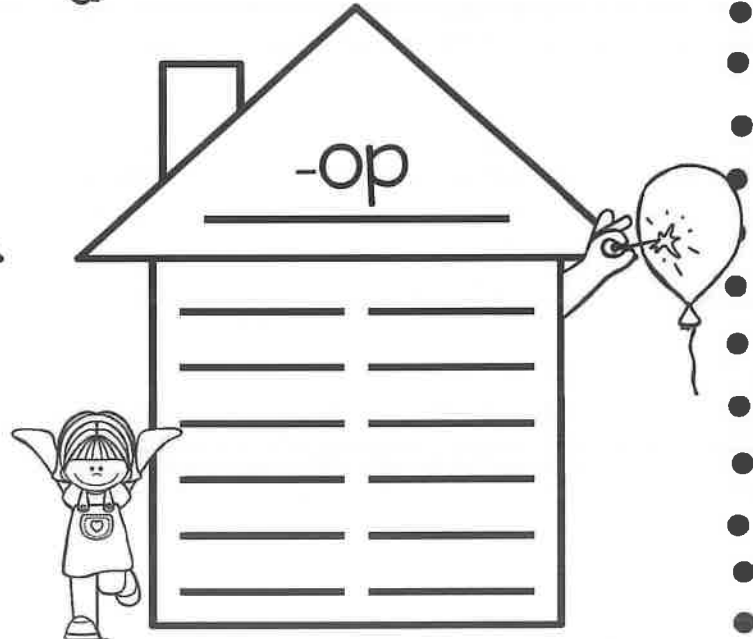
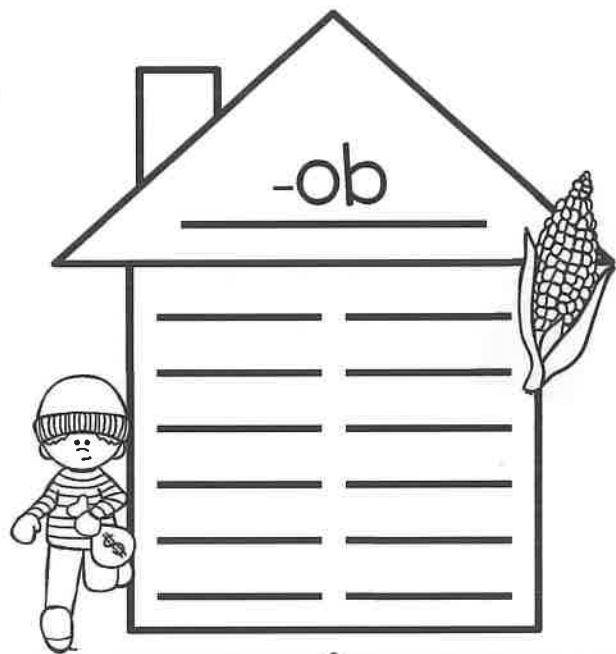
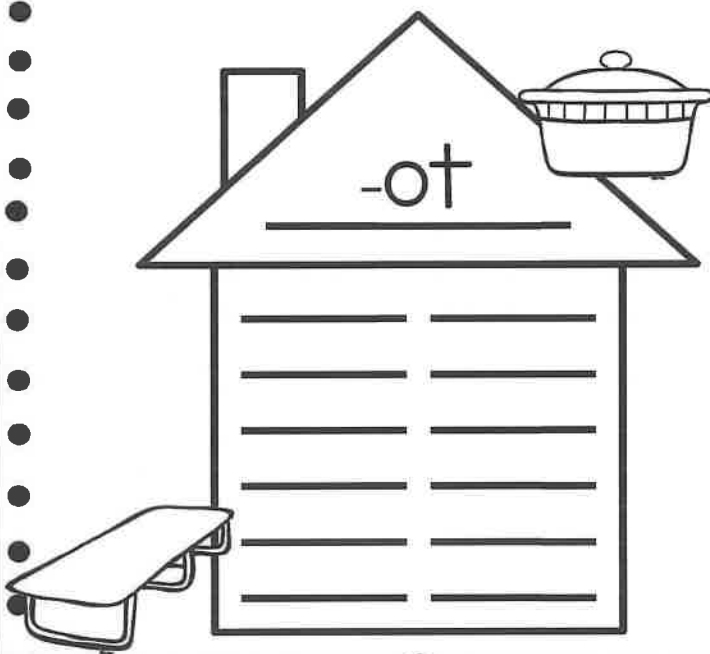
Name _____

Kindergarten

REVIEW

WORD FAMILIES

Write as many words that you can think of under each word family.



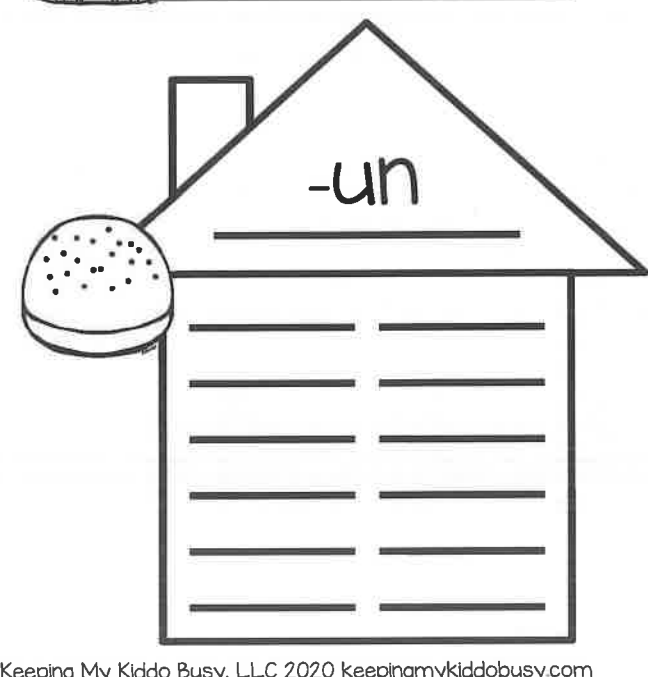
Name _____

Kindergarten

REVIEW

WORD FAMILIES

Write as many words that you can think of under each word family.

 -ut	 -ug
 -un	 -ub

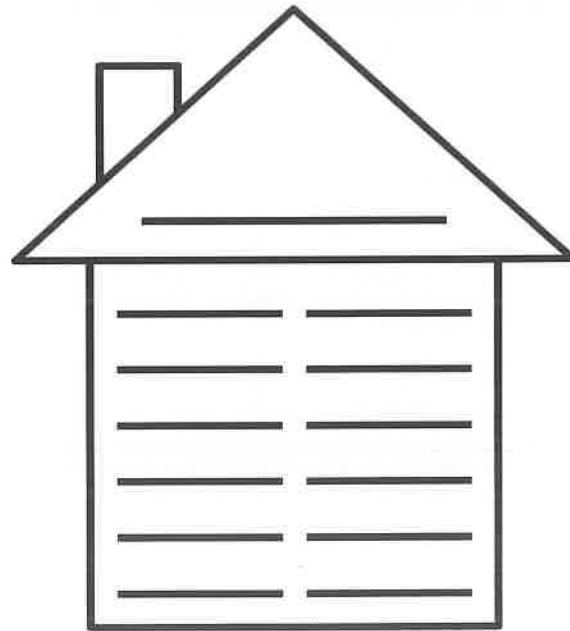
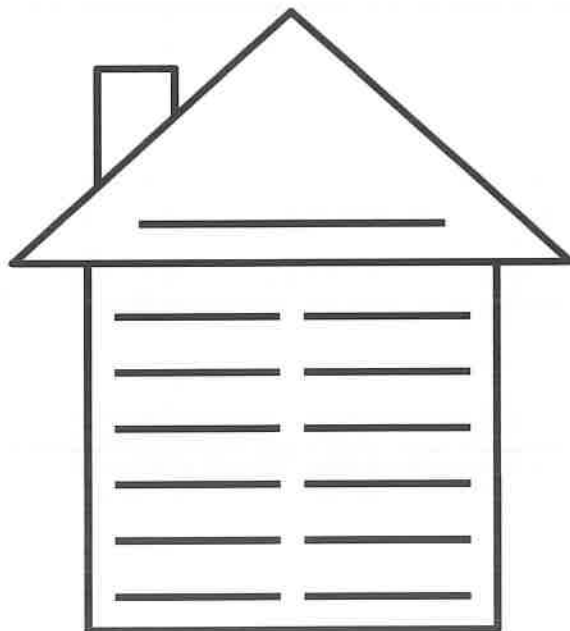
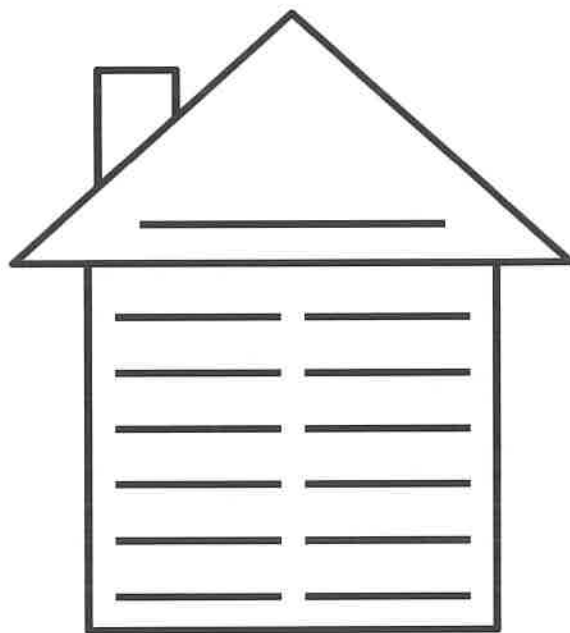
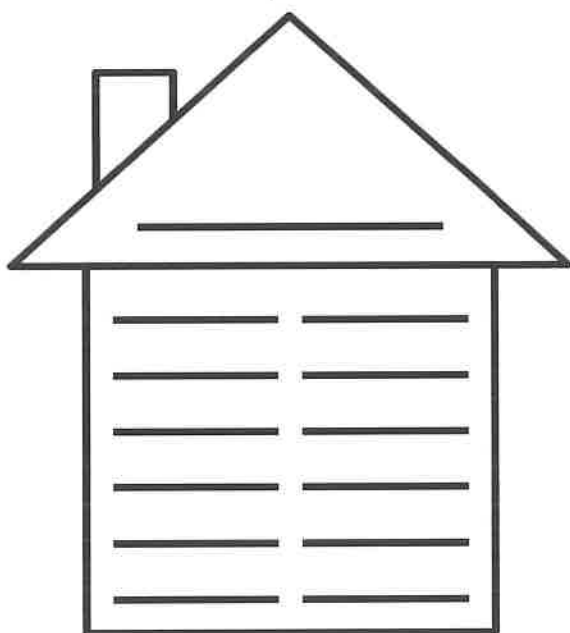
Name _____

Kindergarten

REVIEW

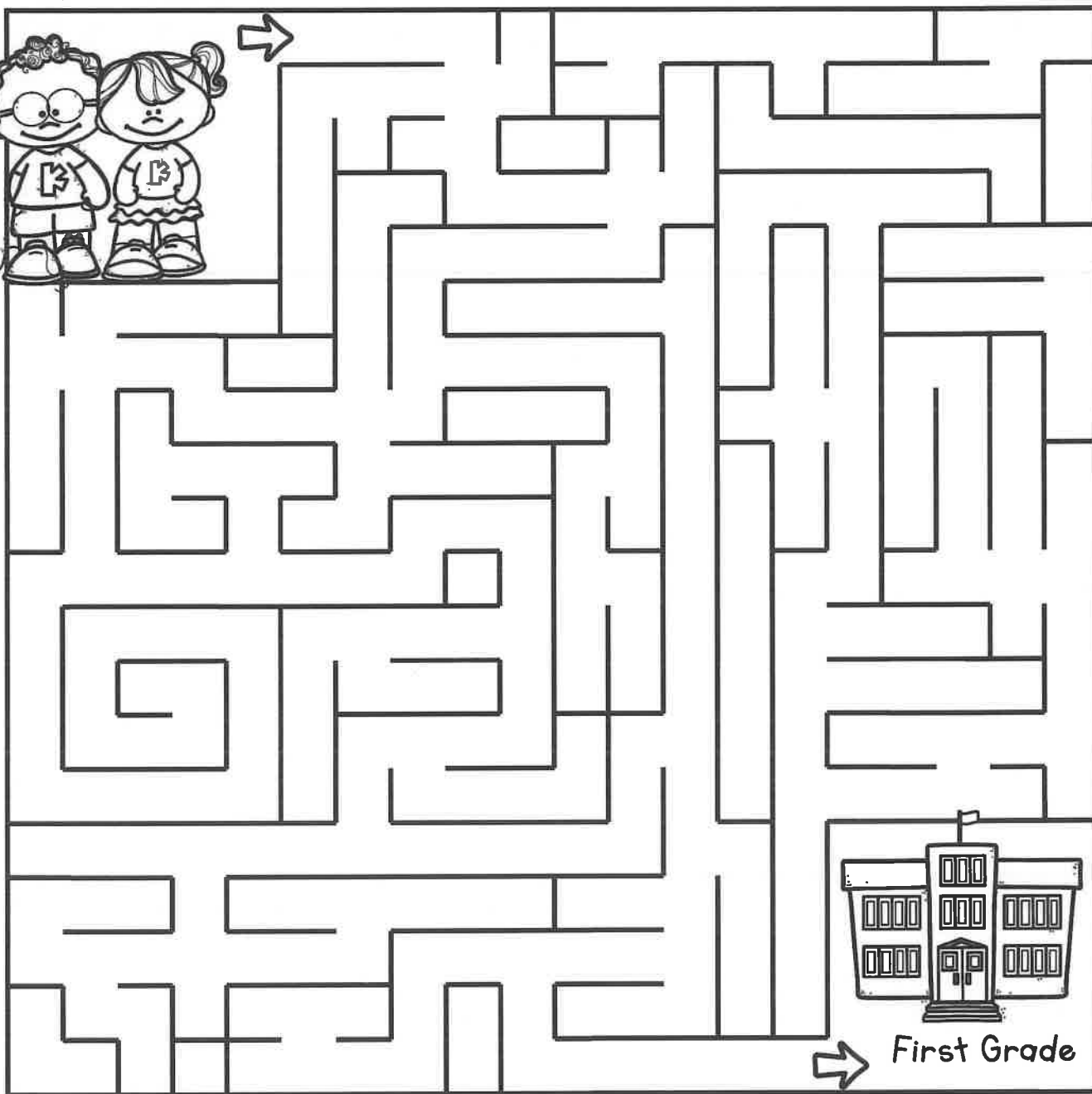
WORD FAMILIES

DIY : make your own word family houses and fill in the words.



Name _____

Help the kindergarten kids get to first grade. Then complete the sentence below.



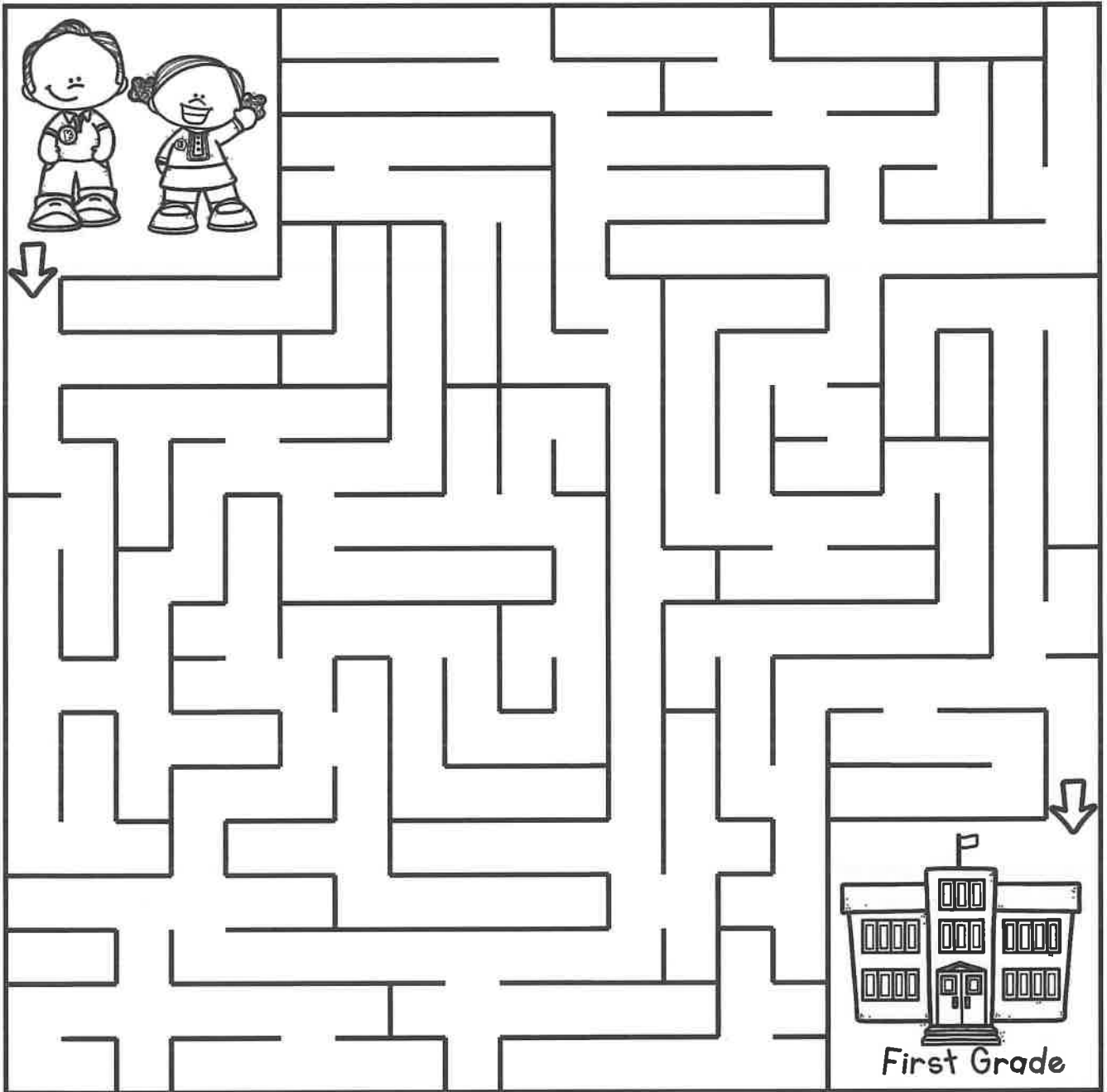
©Keeping My Kiddo Busy, LLC 2020 keepingmykiddobusy.com

I'm excited for 1st grade

because

Name _____

Help the kindergarten kids get to first grade. Then complete the sentence below.



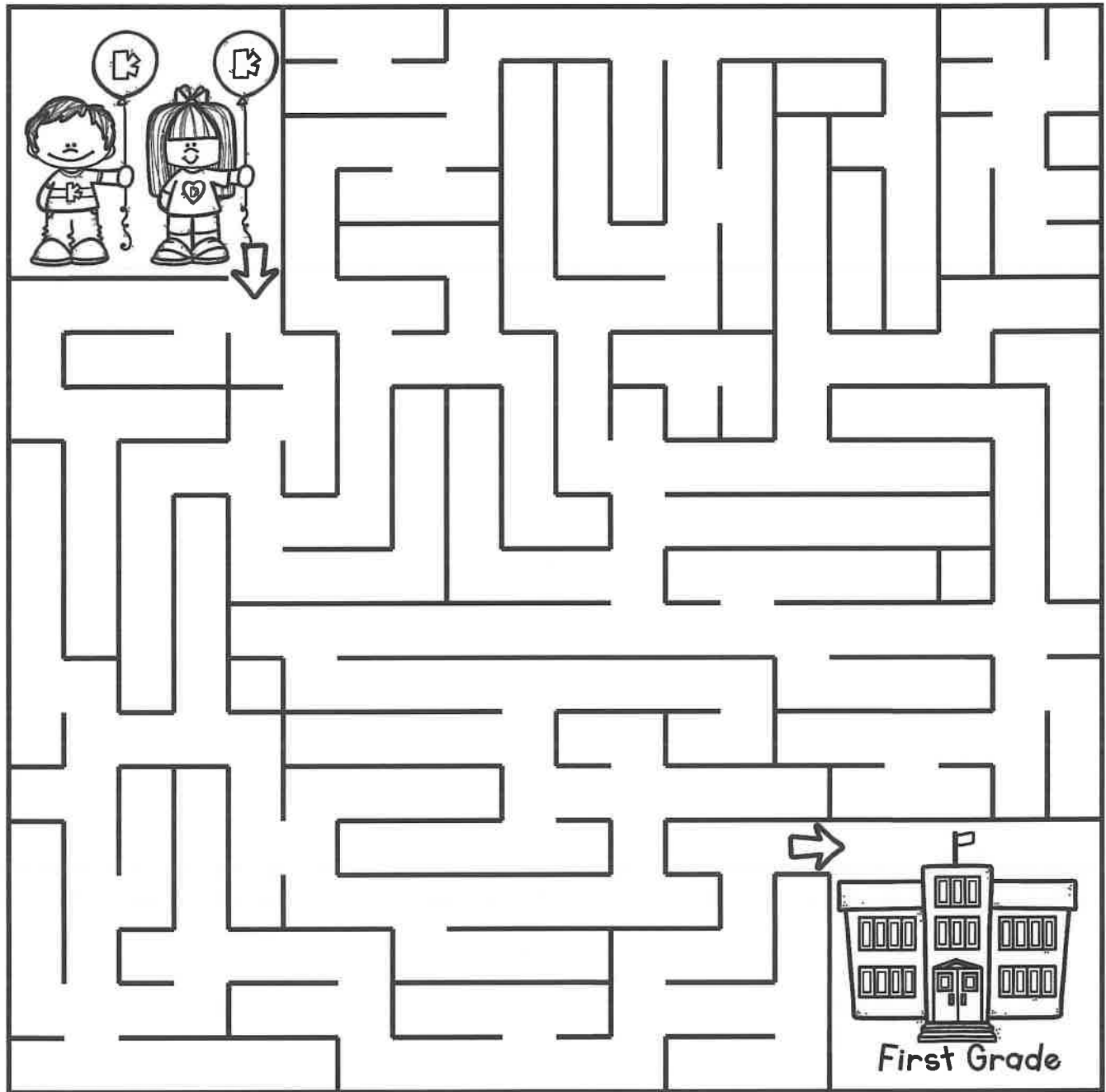
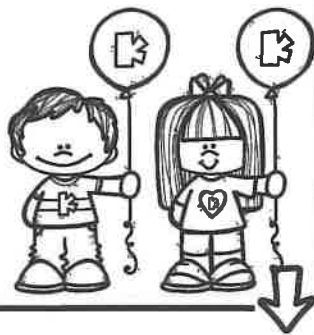
©Keeping My Kiddo Busy, LLC 2020 keepingmykiddobusy.com

I'm nervous for 1st grade

because

Name _____

Help the kindergarten kids get to first grade. Then complete the sentence below.



First Grade

I think I st grade will be

because



Name _____

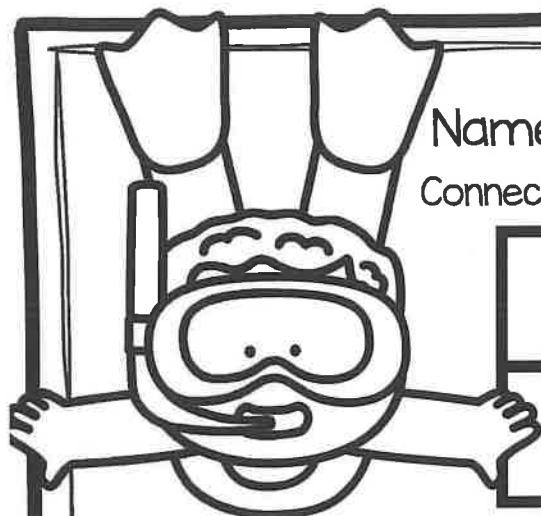
Connect the dots in order! Then write the missing numbers.

1				
		8		

- 1 2 75 45 58 88 19 3 6 17
- 20 3 27 29 12 13 27 25 14 86
- 5 4 98 10 11 14 75 36 20 47
- 6 7 8 9 44 15 88 68 87 85
- 99 15 12 11 21 16 27 29 20 45
- 24 85 78 77 18 17 85 89 9 35
- 68 63 36 25 19 14 23 24 25 87
- 87 24 66 7 20 21 22 14 26 89
- 99 78 7 67 62 63 77 28 27 35
- 38 32 23 39 93 24 10 29 80 35
- 85 47 87 88 21 85 44 30 31 90
- 22 66 62 44 24 45 15 19 32 33

	12			
			19	





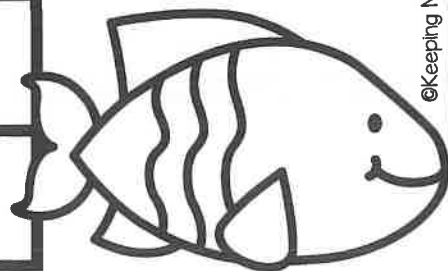
Name _____

Connect the dots in order! Then write the missing numbers.

		3		
6				

- | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 33 | 56 | 15 | 75 | 10 | 18 | 72 | 8 | 19 |
| 2 | 3 | 4 | 29 | 12 | 74 | 27 | 25 | 14 | 25 |
| 68 | 6 | 5 | 2 | 78 | 35 | 75 | 85 | 66 | 77 |
| 56 | 7 | 26 | 5 | | 88 | 88 | 36 | 37 | 77 |
| 96 | 8 | 17 | 18 | 13 | 14 | 15 | 16 | 20 | 47 |
| 2 | 9 | 10 | 11 | 12 | 28 | 85 | 17 | 99 | 88 |
| 6 | 63 | 36 | 25 | 52 | 14 | 41 | 18 | 47 | 35 |
| 86 | 24 | 66 | 7 | 28 | 27 | 21 | 19 | 20 | 23 |
| 9 | 78 | 76 | 67 | 29 | 26 | 25 | 78 | 21 | 10 |
| 22 | 32 | 23 | 31 | 30 | 80 | 24 | 23 | 22 | 75 |
| 9 | 45 | 88 | 32 | 35 | 36 | 37 | 70 | 80 | 78 |
| 66 | 78 | 89 | 33 | 34 | 5 | 38 | 39 | 40 | 41 |

		13		
16				





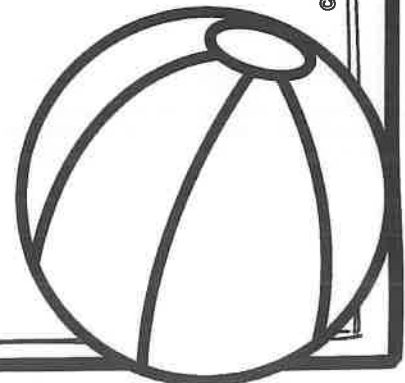
Name _____

Connect the dots in order! Then write the missing numbers.

	2			
				10

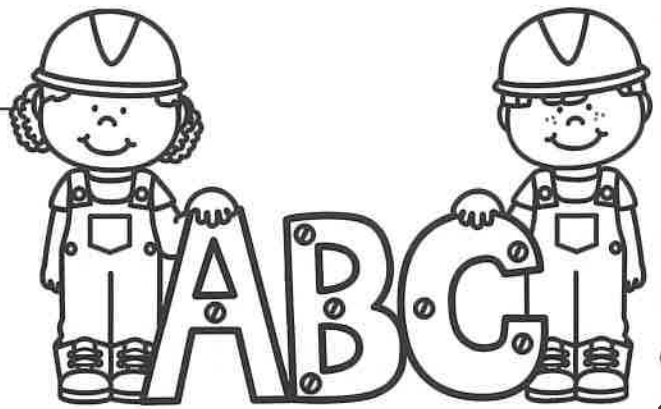
- | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 7 | 12 | 11 | 80 | 1 | 98 | 35 | 75 |
| 7 | 3 | 27 | 29 | 12 | 74 | 27 | 25 | 14 | 86 |
| 88 | 4 | 98 | 2 | 78 | 35 | 75 | 34 | 35 | 36 |
| 35 | 5 | 6 | 7 | 44 | 31 | 32 | 33 | 3 | 37 |
| 9 | 15 | 12 | 8 | 21 | 30 | 43 | 42 | 20 | 38 |
| 12 | 11 | 10 | 9 | 21 | 29 | 44 | 41 | 40 | 39 |
| 13 | 63 | 36 | 29 | 52 | 28 | 45 | 74 | 47 | 87 |
| 14 | 15 | 66 | 25 | 26 | 27 | 46 | 14 | 14 | 89 |
| 17 | 16 | 76 | 24 | 62 | 63 | 47 | 25 | 21 | 35 |
| 18 | 32 | 10 | 23 | 93 | 49 | 48 | 55 | 56 | 35 |
| 19 | 20 | 21 | 22 | 77 | 50 | 44 | 54 | 57 | 90 |
| 22 | 66 | 62 | 44 | 24 | 51 | 52 | 53 | 58 | 59 |

11				



Name _____

I Can

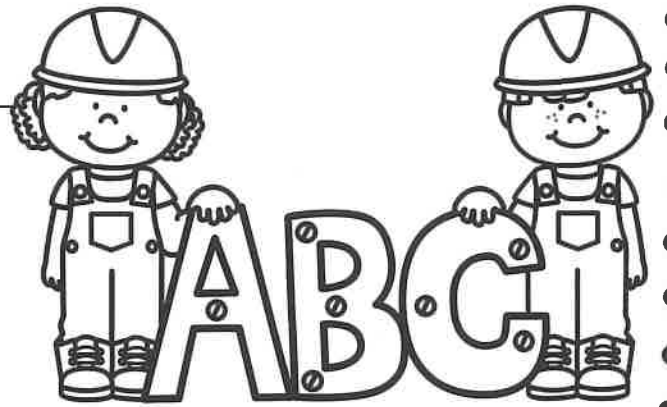


WRITE THE ALPHABET

	lowercase			

Name _____

I Can



WRITE THE ALPHABET

	UPPERCASE			

DEAR ^{1st} grade TEACHER



Date:

Dear

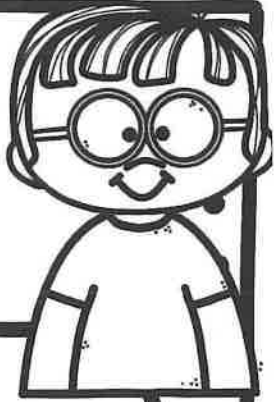
Next year, I will be in
first grade. I feel

You can help me by

I want you to know

From,

DEAR ^{1st} grade TEACHER



A large rectangular box with rounded corners for writing the letter. Below this box are ten sets of primary-ruled lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing handwriting.

DEAR ^{1st} grade TEACHER



Date:

Dear

Next year, I will be in
first grade. I feel

You can help me by

1.

2.

I want you to know

From,

DEAR ^{1st} grade TEACHER



A large rectangular box with rounded corners, intended for a drawing or illustration.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Name _____

Narrative **PROMPT**



Write about a time you went swimming. Where did you go and who went with you? Be sure to write details.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.

Name _____



Expository **PROMPT**

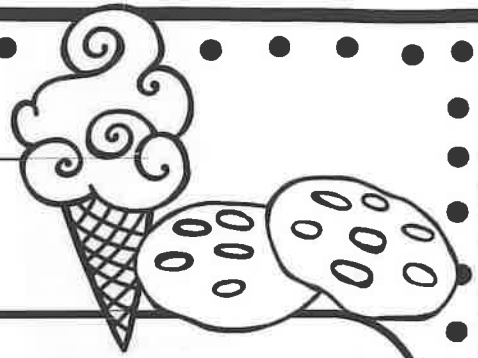


Write about how to play your favorite game.
Be sure to describe the steps and write many details.

This image shows a full page of handwriting practice paper. It contains ten identical sets of horizontal guidelines spaced evenly down the page. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

Name

Opinion PROMPT



Write about your favorite dessert. Why do you love it?
Write as many details as you can.

[illegible]

Name _____

Persuasive **PROMPT**



A large, empty rectangular box with rounded corners, intended for writing a persuasive prompt.

Write about why you should get a new pet.
What kind of pet and why? Write as many details as you can.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.